



**Core Value:
Resourcefulness**

Turn Back the Clock

Pack Committee

Why Turn Back the Clock for Core Value Resourcefulness. When you look back in time, it is easy to find many examples of resourcefulness, using human and other resources to their fullest. Whether it is the Ice Age, the Wild West, the Space Age, or the 1950s, each time period had people with goals who used the resources available to them to make their lives better.

BEFORE THE MEETING

A week or so before the meeting, have each den select a different era so they can create decorations for their blue and gold banquet table with symbols of that era. Have each den list the resources they used to decorate their table and of the resources available in the era they chose. Go to www.superkids.com/aweb/tools/words/search and make a word search for each den using the words they provided. (*Hint:* The search serves double duty when glued to the placemats made by the boys.) Distribute to each den a copy of the skit planning sheet (found at the end of this pack meeting plan) for the dens to create their own skits about resourcefulness in the era they selected. Set a deadline for the dens to share their skits with the Cubmaster, who will review each skit for appropriate content and timing. Make or have made a “time machine” using a large appliance box. Attach large movable clock hands made out of poster board to the front. Cut an entrance and exit into the sides of the box. Also make large cardboard tools for “fixing the machine.” Prepare a set of 3-by-5 cards with each of the three phrases for the audience participation story below.

Before the meeting, have printed materials (copies of the word search game—if not given to the dens earlier—to glue to placemats, a large Law of the Pack poster) for families to see or use; flag ceremony flags; awards for Scouts on display, and the time machine and cardboard tools.

Don’t forget to have pencils available for the word search. Help Cub Scouts set up their tables. Prepare the Cub Scouts who are advancing in rank. When they exit the time machine and the Cubmaster asks how they got back, have them say in unison, “We were resourceful.” Distribute the audience participation cards to the boys and their families so that all can participate.

GATHERING

Option 1: The preassigned den distributes copies of the word search and pencils. If each den provided words for a custom word search, be sure each den receives its customized word search.

Option 2: Use the prepared “resourcefulness” word search puzzle at the end of this meeting plan. Have copies of the word search and pencils for families to do together as they arrive. Here is the key.

Option 3: Attach a copy of the word search to each placemat before arrival, and set these on the tables during decorating, along with the pencils.

Try to find all **11 words** in the word search puzzle: RESOURCEFULNESS, TOOLS, TAPE, PAPER, GLUE, WOOD, HAMMER, CLAY, PARENTS, AKELA, NAILS.

Y	A	T	N	J	B	K	I	T	A	V	S	L	H	E	E
L	F	V	W	S	G	L	U	E	A	E	U	D	J	T	S
S	W	C	R	N	O	H	W	H	E	P	N	G	H	R	R
N	P	L	H	K	T	D	O	F	C	S	E	H	N	O	D
B	P	A	E	G	T	T	O	O	L	S	L	A	A	C	D
Q	A	Y	P	P	S	N	D	N	Z	J	C	M	I	E	I
R	R	A	K	E	L	A	O	N	A	F	E	M	L	G	B
R	E	S	O	U	R	C	E	F	U	L	N	E	S	S	V
I	N	E	C	X	G	D	E	H	H	P	E	R	F	E	N
J	T	M	F	H	T	B	R	I	R	E	G	V	P	M	M
E	S	N	J	E	H	L	G	G	T	I	C	H	A	M	S





OPENING

A preassigned den presents the colors and leads the Pledge of Allegiance. (The den for second-year Webelos Scouts who are graduating to Boy Scouting is recommended, as this will be their last flag ceremony as Cub Scouts.)

After the Pledge of Allegiance, have a den form a straight line in the front of the room.

CUB SCOUT 1: Today, most flags are made of nylon or cotton. However, when the first American flags were made, these resources were not available.

CUB SCOUT 2: Early American flags were made from resources that were available at the time, such as wool bunting, silk, linen, and hemp.

CUB SCOUT 3: Not only was the fabric used for the first flag made of available resources . . .

CUB SCOUT 4: There was a human resource as well, Betsy Ross.

CUB SCOUT 5: Mrs. Ross was a widow who owned an upholstery company. Colonial upholsters did all manner of sewing.

CUB SCOUT 6: She was approached by George Washington, Robert Morris, and George Ross to construct the first flag.

CUB SCOUT 7: These men were members of the secret flag committee, appointed by the First Continental Congress.

CUB SCOUT 8: Because they recognized Mrs. Ross as a valuable resource to meet their goal of a new flag for our new country, they asked her to sew our first flag.

CUB SCOUT 9: How resourceful!

Prayer (Cub Scout or Leader)

“Please bless the food we will eat at this banquet, the friends and family here with us tonight, and those who could not join us this evening. Let us remember the resources we used as we prepared for this blue and gold banquet. May we be ever mindful of utilizing our resources to their fullest, and of not being wasteful.”

Welcome and Introductions

Cubmaster welcomes new families, introduces them to the pack, and thanks those who helped prepare the pack meeting.

The preassigned den sings “We Are a Cub Scout Pack” to the tune of “Hickory Dickory Dock.”

We Are a Cub Scout Pack

We are a Cub Scout Pack,

Traveling back to the past,

The clock struck one,

It's time for fun,

We're glad it's blue and gold time at last.



PROGRAM

Den Demonstrations

Using the skit planning sheet, each den performs its original skit about resources from the era chosen for the blue and gold banquet.

Note: The Cubmaster should screen each skit for appropriateness prior to the evening of presentation. The skit planning sheet is located at the end of these pack meeting plans.

Audience Participation

Prepare 54 3-by-5 cards using the three-phrase sets (see the end of this meeting plan). Each card should have one set of three phrases. Before the meeting, deal all of the cards to the boys and their families, who will keep them facedown until the time arrives for the audience participation. (*Each person may get more than one card.*) Read the story. When you come to a space, pause and let each player in turn read one line from his or her card. The crazier the better, although it is sometimes just as fun for the card to fit perfectly.

RECOGNITION

CUBMASTER: As we have all been learning about the core value resourcefulness, the time has now come for the final test—to send our Cub Scouts back in time to see how resourceful they have become.

Will (*call out names of Cub Scouts*), about to receive the rank of (*name the rank*), please come forward and enter the time machine. (*Scouts enter the time machine through the door cut into the side of the box. The Cubmaster spins the clock hands on the front of the box.*)

It looks as if it is working; they are going back in time. Oh, no! There appears to be a malfunction in the machine. Will the parents of these young men please come forward to help me fix the machine. (*As parents come forward, give them the big cardboard tools to tinker with the box. They actually don't have time to do any work with the tools before the Cubmaster returns to the script.*)

CUBMASTER: Wait, it looks as if they are coming back now. (*The boys exit the other side of the box.*)

CUBMASTER: The machine was malfunctioning. How did you get back?

CUB SCOUTS (IN UNISON): We were resourceful!

CUBMASTER: Parents, please stand with your resourceful Cub Scouts. Due to your exhibition of resourcefulness here this evening, and because you have diligently met all the requirements of this rank by doing your best, I am pleased to present you with the rank of _____.

After the ceremony is complete, ask all to stand and give these resourceful Cub Scouts a Turn Back the Clock cheer. (*Note: It is done the same as a round of applause, just counterclockwise.*)

Cubmaster's Minute

We have heard a lot about resourcefulness this evening. Using what you have at hand can improve the way you live. We have learned that using resources wisely has improved with each era. We have learned that people are resources, too. You don't have to be an adult to use or be a resource. Each of you used resources to create table decorations, and each of you was a resource when you created and performed your skit. Because you used your resources wisely, we had a great blue and gold banquet.

We all know that Cub Scouts are resourceful, and you showed that many times over this evening. I want you to think of one thing as we leave tonight. We know that to be resourceful is to use a resource to its fullest. That means not wasting. Let us not be wasteful, and make the next era better because of how we utilized resources in this era.

CLOSING

A preassigned den retires the colors.

CUBMASTER: Thank you so much for joining our resourceful Cub Scouts in our journey through time this evening. Please enjoy your dinner.



Try to find all **11 words** in the word search puzzle: RESOURCEFULNESS, TOOLS, TAPE, PAPER, GLUE, WOOD, HAMMER, CLAY, PARENTS, AKELA, NAILS.

Y	A	T	N	J	B	K	I	T	A	V	S	L	H	E	E
L	F	V	W	S	G	L	U	E	A	E	U	D	J	T	S
S	W	C	R	N	O	H	W	H	E	P	N	G	H	R	R
N	P	L	H	K	T	D	O	F	C	S	E	H	N	O	D
B	P	A	E	G	T	T	O	O	L	S	L	A	A	C	D
Q	A	Y	P	P	S	N	D	N	Z	J	C	M	I	E	I
R	R	A	K	E	L	A	O	N	A	F	E	M	L	G	B
R	E	S	O	U	R	C	E	F	U	L	N	E	S	S	V
I	N	E	C	X	G	D	E	H	H	P	E	R	F	E	N
J	T	M	F	H	T	B	R	I	R	E	G	V	P	M	M
E	S	N	J	E	H	L	G	G	T	I	C	H	A	M	S



Audience Participation Activity

Some dirty dishwater A rusty nail A jar of jam	A banana skin A bad dream Some axle grease	A toadstool A pumpkin pie A tool belt	A Model-T A pushcart A little red hen
A flashlight A Dutch oven A snapping turtle	A polka-dotted snake A bunch of posies A red barn	A short pencil A juicy watermelon A rattlesnake	A can of dog food A telephone A loose tooth
A crazy bed bug A bean shooter A ton of bricks	A swarm of bees A hot dog A hammer	A can of tar A pile of peach fuzz A bald eagle	Three raisins A leaky pail An old egg
A trolley car A pig's tail A tall pine tree	A bar of soap A green tomato A battleship	A rhinoceros A shovel full of coal A can of red paint	A cart load of fish A cross-eyed cat A tall hat
A green apple A pink toothbrush A bike horn	A tube of lipstick A spinning wheel An old crab	A ripped road map A roll of duck tape A bottle of dish soap	A bottle of blue nail polish A brass monkey A stick of dynamite
A pain in the neck A scrub brush A head of old cabbage	A bow-legged horse Some Limburger cheese Mickey Mouse	A pair of bee's knees A flat can A big fat worm	A race horse A fishing hook A pink elephant
A chunk of wood A spare tire An ear of corn	A piece of ribbon A top hat A bucket of slop	A litter of puppies A rusty horseshoe Three raisins	A sour pickle A green tractor A black cloud
A silly giggle A screwdriver A can of worms	A dragon fly A box kite A blue hen	A glass eye A red necktie A bobtailed bunny	A heap of pancakes A yellow parrot A pitchfork
A swarm of bees A jack-a-lope A barrel stove	Mary's little lamb A lit match A set of false teeth	A prickly thistle A derby hat A purple crayon	A spitting camel A tape measure A can of sauerkraut
A litter of piglets A cake of soap A purple canoe	A quarter A skeleton key A box of rocks	A sneezing cat A jar of peanut butter A flu shot	A broom A roaring lion A bouquet of roses
A waterfall A streetcar An olive tree	A jar of peanuts A shovel A set of blueprints	A flashlight A holiday CD A tiger shark	A bowl full of jelly A seashell A yardstick



A hibernating bear
A sleeping bag
A laughing cow

A jellyfish
A tape measure
A haunted mansion

A piece of chalk
A bow and arrow
An inchworm

A golf club
A piece of string
A pile of hay

A lumberjack
A screwdriver
A sea turtle

An astronaut
A pinewood derby car
A smiley face sticker

A hula hoop
A train engineer
A campfire

A dragon
A sweet potato pie
A saw

A piece of paper
A computer
A scuba diver

Burned popcorn
A sweet potato
A hamster

Once upon a time, there was a Cub Scout from _____. He was learning about times long ago. So he hopped into a _____ to travel to the past. He wanted to learn about what people of that time did with their resources. So he went to ancient _____ and saw _____, _____, _____, and _____. He was truly amazed to see all of these things together. The people of this time used _____ as _____, and _____ as _____. They rode on _____ to get to _____. When he saw them eat _____ and _____, he nearly fainted. He decided to more closely explore the town where he landed. He caught a ride on a _____ to explore the town. He saw a house with _____ and _____ hanging by the front door. He saw a garden with _____, _____, and _____ growing in it. He saw a _____ tied to a tree.

He saw a _____ in a dog house. He saw a _____ riding a bicycle, and a _____ driving a bus. He saw a _____ building a house made out of _____. He thought what an unusual use of resources they have in this place. By this time he was not even fazed when he saw _____, _____, and _____ playing with _____ in a yard. He wondered if he could use a _____ or a _____ to build a tree house back in his own time.

He wondered if _____ and _____ really tasted good. He wondered how in the world they started using _____ to push in carts at the grocery store. He wondered why they sold _____, _____, and _____ at the green grocery, and _____ and _____ at the fish market.

Boy, was this town mixed up. He had expected to go back in time and see the great Pyramids built. Instead, he saw _____. He expected to see cave men using the first fire; instead he saw _____. He thought he would see the Seven Wonders of the World being built and how people back then came about using their resources to accomplish amazing feats; instead, he saw _____, _____, _____, and _____. Then he realized that sometimes resources can be used for purposes other than what we normally think of them as being used for.

This was a revelation. If using _____ to make _____ worked, then this was a new way of using a resource. He decided that when he got home, he would try using _____, _____, and _____ as he saw them being used here. He would no longer waste _____ if it was put on his plate. He had learned so very much. So he got back in his time machine to return home to his own time. When he returned, he realized he really did not travel back in time after all, but to a place of imagination because he had _____ in his time machine engine. The end.

February



Den Skit Planning Sheet

Title _____

No. of actors _____

Subject of the plot (theme):

Outline

Boy wants something

Boy starts to get what he wants

Obstacles stop boy

Boy uses his resources and achieves goal

Note: Keep it simple. Keep it short (3 to 5 minutes). Keep it in good taste. Use your resources!

