



**Core Value:  
Responsibility**

**Down On the Farm**

**Pack Committee**

**Why Down On the Farm for the Core Value Responsibility.** The job of a farmer is filled with responsibilities. If the farmer does not properly tend his or her crops and animals, they will not thrive. A farmer is an example of someone we would like our Cub Scouts to know as the model of a person who shows responsibility.

**BEFORE THE MEETING**

Gather all of the materials for the opening ceremony, advancement ceremony, and closing ceremony—farmer’s outfit (for the Cubmaster); vegetables, farm animals, or tools cut from poster board and labeled with the name of each den to identify the den’s table; room decorations; premade masks for the skit; green plungers and “ears of corn” for the recognition ceremony; pitchfork for the Cubmaster’s Minute. Make sure the flags and awards are ready for presentation. (Note: Do not use real hay to decorate, as this may trigger allergies in the audience.)

**GATHERING**

Have greeters (either a preassigned den, pack leaders, or parent volunteers) welcome Cub Scouts and their families and invite them to explore the “farm” set up to display each den’s work for the month. Greeters should distribute a copy of the Down On the Farm matching game (see the end of this meeting plan) and a crayon or pencil to each Cub Scout as he arrives. Here is the key.

Match the animals to their group:

- |         |             |
|---------|-------------|
| Geese   | Gaggle      |
| Ducks   | Brace       |
| Turkeys | Rafter      |
| Pigs    | Drift/Drove |
| Cattle  | Herd        |
| Sheep   | Flock       |
| Goats   | Trip/Tribe  |
| Rabbits | Warren      |

Match the farmer’s responsibility to the animal:

- |          |                    |
|----------|--------------------|
| Pigs     | Slop               |
| Cows     | Milk               |
| Chickens | Gather the eggs    |
| Sheep    | Shear              |
| Horses   | Muck out the stall |

**OPENING**

A preassigned den presents the colors.

After the presentation of colors, a preassigned den is called forward to perform the opening skit. Each Cub Scout has a mask representing his animal. Masks can be made out of paper plates with tongue depressors or craft sticks attached to the back so the Cub Scout can hold the mask in front of his face. Make the field mask look like tilled rows of earth. On the back of each mask, write the lines that the Cub Scout will say. Cub Scouts line up in order.

CUBMASTER: Den \_\_\_\_\_ will now perform “Good Morning From Brewster Farm.”

CUB SCOUT 1: I am a horse, I need some hay. It is the way I start my day.

CUB SCOUT 2: I am a pig, I need some slop. I need my trough filled right to the top.

CUB SCOUT 3: I am a chicken, come gather my eggs. The stack is getting larger than my legs.

CUB SCOUT 4: I am a field, come bring my seed. Otherwise I cannot grow what you need.

CUB SCOUT 5: I need to be milked, I am a cow. Come soon, come fast, can you come now?

CUB SCOUT 6: I am a goat, I ate through my rope. Now I am lost on yonder slope.

CUB SCOUT 7: I am a barn owl, I am wise and smart. Where is Farmer Brewster? It is time for him to start.

CUB SCOUT 8: I know my duty, I am a rooster. Cock-a doodle-do, get up, Farmer Brewster.



CUBMASTER: I may not be Farmer Brewster, but tonight I am Farmer \_\_\_\_\_. I may not need to plant a field, milk a cow, slop the pigs, gather eggs, or find my goat like Farmer Brewster; but like Farmer Brewster I have responsibilities to fulfill, and so do our Cub Scouts. But first I would like to say welcome to our pack meeting, and I hope you have a good time tonight down on the farm.

### **PRAYER (CUB SCOUT OR LEADER)**

“Let us be thankful for the wonderful bounties that we have because of the farmers of the world. May they have the sunshine and rain that they need for their crops. May we learn to fulfill our responsibilities to others and ourselves as the farmers fulfill their responsibilities.”

### **WELCOME AND INTRODUCTIONS**

The Cubmaster welcomes new families, introduces them to the pack, and thanks all who helped to prepare and plan for the pack meeting.

A preassigned den sings the following welcome song to the tune of “Baa, Baa, Black Sheep.”

*Welcome to the Cub Scouts,  
We are glad you came.  
We will come to know you,  
And call you by name.  
We hope you'll like our meeting,  
We hope you've come to stay,  
Being here with you has really made our day.  
Welcome to the Cub Scouts,  
We are glad you came.  
We are glad to know you,  
We hope you feel the same.*

### **PROGRAM**

#### ***Den Demonstrations***

The Cubmaster asks each den in turn to talk about their adventures during the last month. Call each den to the front to ask members what they found to be fun at their meetings and what responsibilities they feel they have fulfilled. After each den demonstration, the Cubmaster leads a cheer for that den before calling up the next den.

#### ***Audience Participation***

For “Down On the Farm,” instruct the audience to stand up when they hear the word “farmer” and sit down when they hear the words “responsibility” or “responsibilities.”

#### ***Down On the Farm***

Once upon a time there was a farmer named Farmer Brewster. He had many responsibilities on his farm. Farmer Brewster raised corn in the summer and broccoli in the winter. He also had many farm animals. Each morning the responsibilities of running his farm were addressed by Farmer Brewster. If Farmer Brewster did not take care of his daily responsibilities, the farm and the animals could suffer. If Farmer Brewster did not milk the cow, it would get too full. If he didn't feed the animals, they would be hungry. Although the responsibilities were many, Farmer Brewster always did his best to take care of all of his responsibilities in a timely fashion each day.

One day Farmer Brewster met a Cub Scout. The Cub Scout told Farmer Brewster about his responsibilities as a Cub Scout and how he was responsible to others and not just to himself. Farmer Brewster explained to the Cub Scout about his responsibilities on the farm, and that he, too, was responsible for others besides himself. Farmer Brewster told the Cub Scout that his job and that of the Cub Scout are similar because they both do their best to fulfill all of their responsibilities each day. The End



## **RECOGNITION**

### ***Harvesting the Awards***

See the resource sheet at the end of this meeting plan for instructions to make the ear of corn award holders. Have the holders displayed on a table.

CUBMASTER: Gentlemen, when farmers plant crops, they have many responsibilities. They must till the soil, plant the seeds, and water, fertilize, cultivate, and harvest the crops. They must also be responsible for making sure the crops they send to market are of the quality they are proud to put their name on.

This month you have worked like a farmer. Instead of crops, you have worked on Bobcat badges, belt loops, and (*list the names of other awards you will be presenting*). You were responsible for knowing the requirements, completing the requirements, and having Akela sign off on your requirements. Because of your responsible actions, our pack has grown this crop of awards. (*Gesture to the ears of corn on the table.*) Shall we see if our crop meets the quality standards set down by each of you, our Cub Scout farmers?

(*The Cubmaster removes the "husks" from the first den's awards. Call each Cub Scout and his parent or guardian forward.*) Cub Scout Farmer (say Scout's name), you have grown the (name the awards) awards. Please examine this crop. Does it receive your stamp of approval? Then I am proud to award you with (name the awards again).

(*Continue this process for each den.*)

## **CLOSING**

### ***Cubmaster's Minute***

The Cubmaster pulls out a pitchfork, either a real one or one made of poster board. Each prong should be labeled, one with Duty to God, one with Duty to Family, one with Duty to Country, and one with Duty to Self.

CUBMASTER: Gentlemen, in my hand I am holding a pitchfork. It can be used to feed some of the animals on the farm, put fresh bedding in a horse stall, spread straw on a winter garden, or help to gather potatoes. It is a tool that farmers use in different ways to help fulfill their responsibilities.

Tonight we have talked about responsibilities. This pitchfork that I hold is special because it represents the duties or responsibilities of a Cub Scout. The first tine is labeled "Duty to God." A Cub Scout fulfills his duty to God by expressing his faith. The second tine says "Duty to Family." A Cub Scout practices his duty to family by showing respect for each family member. The third prong says "Duty to Country." A Cub Scout fulfills his duty to his country by practicing good citizenship. The fourth prong says "Duty to Self." A Cub Scout practices his duty to himself by having good, healthy habits and exercising regularly.

I have used the word "duty" several times, and duties are responsibilities. Each of these responsibilities is important by itself. They should all be important to each Cub Scout because they go together to form the character of the young man each Cub Scout will become. A pitchfork is a more effective tool with all of its prongs. As you leave here tonight, I encourage you to remember that the Cub Scout motto is "Do Your Best." Please do your best to fulfill your responsibilities.



## **CLOSING CEREMONY**

Spray paint seven 1- or 2-liter bottles pink and decorate each one to look like a piglet. Set a laundry basket at the front of the room to use as a pigpen. Place the piglets strategically around the front of the room. After each Cub Scout says his lines, he places a piggy in the basket.

**NARRATOR:** Seven little piggies escaped from their pen. Farmer Brewster called the Cub Scouts to help bring them in.

**CUB SCOUT 1:** This little piggy, his name is Shoester. He had gone to visit his best friend, the good morning rooster.

**CUB SCOUT 2:** This little piggy, his name is name is Howl. He had gone to visit his best friend, the owl.

**CUB SCOUT 3:** This little piggy, his name is Float. He had gone to visit his best friend, the goat.

**CUB SCOUT 4:** This little piggy, his name is Chow. He had gone to visit his best friend, the cow.

**CUB SCOUT 5:** This little piggy, his name is Shield. He had gone to visit his best friend, the field.

**CUB SCOUT 6:** This little piggy, his name is Picken. He had gone to visit his best friend, the chicken.

**CUB SCOUT 7:** This little piggy, his name is Course. He had gone to visit his best friend, the horse.

**NARRATOR:** The piggies are all found and back in their pen. The Cub Scouts came to the rescue, each boy in the den. They followed the Cub Scout motto of Do Your Best. They fulfilled their responsibilities, now you know the rest. The piggies are safe and the job is done. It is time to say goodnight, and we hope you had fun.

*(The preassigned den retires the colors.)*

## **RESOURCES**

### **Recognition**

Before the meeting, spray paint a plunger green for each den. The plunger needs to be sturdy enough to hold the awards. Depending on how many awards there are, you may want to use a small sink plunger. For each den, make an ear of corn out of yellow poster board. Attach the ear to the top of the plunger, then attach each den's awards to its ear of corn. Make corn husks out of green poster board to cover the awards. Write each den's name on the green husks and attach with a removable substance (such as repositionable glue dots) to the ear of corn.



October



**Down On the Farm Matching Game**

Match the animals to their group:

- |         |             |
|---------|-------------|
| Geese   | Herd        |
| Ducks   | Flock       |
| Turkeys | Warren      |
| Pigs    | Tribe/Trip  |
| Cattle  | Gaggle      |
| Sheep   | Brace       |
| Goats   | Rafter      |
| Rabbits | Drift/Drove |

Match the farmer's responsibility to the animal:

- |          |                    |
|----------|--------------------|
| Pigs     | Milk               |
| Sheep    | Muck out the stall |
| Chickens | Slop               |
| Cows     | Shear              |
| Horse    | Gather the eggs    |