



**Core Value:  
Compassion**

**Pet Pals**

**Pack Committee**

**Why Pet Pals for the Core Value Compassion.** Compassion is having care and concern for the well-being of others. Others do not have to be people. This month we focus on having compassion for animals, especially our pets.

**BEFORE THE MEETING**

***Gathering Materials***

Print copies of your bingo cards (see options under the gathering section) and have pencils or crayons for the boys to use to sign their names. Make sure Rudy the Rescue Dog is ready for the advancement ceremony.

***Service Project***

Conduct a pet food/supply drive for the local animal shelter or pet rescue facility. Provide the boys with a list of suggested donations a week or more prior to the pack meeting. (Follow up with an email to parents to let them know of the project at least one week prior to the pack meeting. A second email the day before the pack meeting would be a nice reminder.) Each den can decorate a box with pictures of animals to hold the food/supplies that they collect. These boxes can be used to help decorate the den tables where each den displays its work for the month.

**GATHERING**

***Bingo***

As people arrive, give them a bingo card and a pencil or crayon with the instructions below. Note who gets the first bingo. During the meeting, recognize this person as well as the one who has the most bingos and the person who filled the most squares.

**Instructions:** Find someone to sign or initial the squares on your bingo card. Each person can sign your sheet only once, and you can't sign your own. Get five in a row vertically, horizontally, or diagonally for a bingo. When you have a bingo, shout, "And bingo was his name-O!" Then continue getting more people to sign. How many more bingos can you get?

**Option 1:** Go to <http://print-bingo.com> to create a free, customized set of bingo cards where you list the words to fit the types of pets that the boys in your pack have.

**Option 2:** Use the premade bingo card provided at the end of this meeting plan.

**OPENING**

The preassigned den presents the flags.

CUBMASTER: Den (say den No.) will now perform "Always Do Your Best" as our opening ceremony.

(Each Cub Scout is presented with a cue card cut into the shape of a household pet, with the following text on the back and the key word in large letters on the front side for all to see.)

Always Do Your Best

CUB SCOUT 1: A good Cub Scout remembers to feed a pet and take care of it always (*holds up card that says "Always"*).

CUB SCOUT 2: Pets need company and someone to play with. Left alone, a pet becomes lonely. Playing and spending time with your pet is the right thing to do (*holds up card that says "Do"*).



CUB SCOUT 3: Always remember that your pet needs your care and it is your responsibility (*holds up card that says "Your"*).

CUB SCOUT 4: Pets often learn to greet you when you get home from school. Knowing that a pet likes to be with you is the best (*holds up card that says "Best"*).

ALL: With your pets, always do your best!

CUBMASTER: Thank you, Den (say den No.), for a great flag ceremony, and thank you Den (say den No.) for a great opening ceremony. I hope everyone here will always do their best to show compassion for animals each day. Let's show our appreciation by giving them the Cat's Meow cheer: "You're the cat's MeeeeOOOOW!"

### **Prayer (Cub Scout or Leader)**

"May each person here always remember how very important it is to show care and concern for all animals. May we always do our best to care for our pets. May each of us become a truly compassionate person."

### **Welcome and Introductions**

The Cubmaster welcomes any new families to the pack, introduces any special guests, and thanks all who helped prepare for the pack meeting.

### **Welcome Song**

The preassigned den sings the "Welcome Song" to the tune of "London Bridge."

Our Cub Scout pack welcomes you, welcomes you, welcomes you,

Our Cub Scout pack welcomes you to our meeting.

We hope that you enjoy this night, enjoy this night, enjoy this night,

We hope that you enjoy this night at our meeting.

## **PROGRAM**

**Option 1:** Contact your local Red Cross chapter and ask if they could send a speaker from their animal rescue area to tell about how they rescue animals after disasters and work to reunite these animals with their owners. If you do not have this resource available, invite someone from the local animal shelter to tell about the compassion their animals need.

**Option 2:** Divide the audience into six groups. Have each group say its part when its word is read. (See the resource sheet at the end of this meeting plan for another audience participation option.)

MOM: "Isn't he handsome?"—Place hands on cheeks

DAD: "Now that's a smart dog!"—Point a finger

CUB SCOUT: "I can feed him, I can walk him! Oh please, please, please!"—Place hands together in a pleading way

LITTLE GIRL: "Can we take the puppy home?"—Outstretch arms

SHELTER ATTENDANT: "He needs a good home."—Nods head up and down for yes

JASPER: "Woof, woof."—Holds hands in front like paws

Once upon a time there lived a family of four with a big backyard and a hole to be filled. But it wasn't a hole in the ground; it was a "missing something" kind of hole that needed to be filled. They needed a pet—an animal to love.



So into the car they climbed, this family of four: a CUB SCOUT, a MOM, a DAD, and a LITTLE GIRL. The DAD drove the car while the MOM pointed out the directions. Their destination was to see the SHELTER ATTENDANT at the local animal shelter where animals wait to be taken home and loved again. When they arrived at the animal shelter, the CUB SCOUT jumped out to find what might be inside. Just then, he saw a very nice SHELTER ATTENDANT who greeted him at the door, offering to show him all the many animals staying there. The SHELTER ATTENDANT led the CUB SCOUT and his family into a courtyard where animals were playing. There were many animals, but the CUB SCOUT did his best to have fun with them all.

All of a sudden a big excited dog named JASPER appeared. JASPER wagged his tail so much that his tail hit the SHELTER ATTENDANT, almost knocking her off her feet! The MOM laughed, the DAD chuckled, the LITTLE GIRL giggled—and the CUB SCOUT had found a friend. Now, you ask, what about the SHELTER ATTENDANT? Well, she laughed and looked at the CUB SCOUT who, together with the LITTLE GIRL, was hugging the bushy-tailed dog along with MOM and DAD. They had found a pet to love, and JASPER the Wonder Dog had found a home where he could be cared for and loved.

## RECOGNITION

### Bingo

Recognize the boys with the first bingo, most bingos, and the most squares signed. Present them with their own “pets”—a small package of fish-shaped crackers.

### Rescue Dog Ceremony

Have a stuffed dog with a red vest/saddle bags with *rescue* written on it. Awards can be placed in a pocket on the sides of the vest or in a barrel tied under the dog’s neck that can be made out of a large cardboard tube.

CUBMASTER: Gentlemen: when a rescue dog comes to someone’s aid, he shows compassion—he is helping to care for the person. It is so important that we show special compassion not only for rescue dogs, but for all animals. Guys, tonight we need a rescue—we need someone to bring our awards. *(The assistant Cubmaster runs in carrying Rudy the Rescue Dog.)*

ASSISTANT CUBMASTER: Look who I found by the front door.

CUBMASTER: Wow, we are so lucky. Rudy the Rescue Dog has arrived just in time with the awards for our Cub Scouts. Let’s show him how much we appreciate him by giving him a big hand. Now let’s celebrate by presenting the awards earned this evening. Will (call the name of the Cub Scout to receive the award) and his parents please come forward? Pack, (Cub Scout’s name) has earned (name of the award). *(You may call up Scouts in groups by awards being presented. For example, call all boys who have earned the Bobcat award forward at the same time.)*

CUBMASTER: Let’s do a cheer for all of our Cub Scouts who received awards tonight.

*(The Cubmaster divides the room in half and instructs one side to yell “CARE” when he or she points at them and the other side to yell “CONCERN” when he or she points at them, and for everyone to yell “COMPASSION” when the Cubmaster raises both hands in the air. Point to the CARE side, then the CONCERN side, repeat three times, then raise both hands in the air for the end.)*



## **CLOSING**

### ***Cubmaster's Minute***

Lord Baden-Powell, the founder of Scouting, said, “An animal has been made by God, just as you have been. He is therefore a fellow creature.” Gentlemen, tonight we have focused on the core value of compassion. We have been reminded that compassion is showing care and concern for others. Tonight we have focused on showing care and concern for animals, especially our pets. Remember what Lord Baden-Powell said—animals are fellow creatures and we should treat these creatures with compassion, just as we treat each other with compassion. As we grow in Scouting and in our lives, may we strive every day to show compassion to all creatures.”

## **CLOSING CEREMONY**

The preassigned den retires the flags.

### ***Friends***

Have each Scout make a card with a picture of his pet or a selected animal. Print his part in large letters on the back side of the card. Feel free to use whatever animals you want. Do not be limited by these ideas.

CUB SCOUT 1: My best friend is my pet dog. I walk him, feed him, water him, and brush his fur to keep him clean. My folks take him to the vet to get his shots. He thanks me by being my friend and by saying bow-wow-wow-wow. *(The Scout continues to bark.)*

CUB SCOUT 2: I learn responsibility by taking care of my cat. I care for her. I like to hear her purr when I pet her. She thanks me by saying, meow-meow-meow. *(The Scout continues to meow.)*

CUB SCOUT 3: I care for my friend, the snake. I keep him in his cage and watch him slither around. He doesn't make much noise, but when he does it sounds like hiss-sssss-sssss *(The Scout continues to hiss.)*

CUB SCOUT 4: I care for my bird, and my bird is my friend. I clean his cage every day and hear him say, tweet-tweet-tweet-tweet. *(The Scout continues to tweet.)*

CUB SCOUT 5: I care for my hamster. I feed him and watch him running in his wheel, squeaking like this all night long, squeak, squeak, squeak. *(The Scout continues to squeak.)*

CUBMASTER: These Cub Scouts learn to be friends by being a friend to a pet. There are many different kinds of pets out there, just as there are many different types of friends. By being kind, showing compassion, and being responsible for our pets, we learn to be kind and responsible to our friends, too. Thank you all for joining us this evening.

### ***Run-Ons***

What are the loudest pets? Trum-pets

What kind of cats like to go bowling? Alley cats

What happens if a dog swallows a watch? He has lots of tics.

What kind of dog keeps the best time? A watch dog.

Where do young dogs sleep when they camp out? In pup tents.



**RESOURCE SHEET**

B I N G O				
Has a dog	Wishes they had a boa constrictor	Has a pet bigger than he or she is	Has never had a pet	Has a pet bird
Has never had a pet bug	Has a pet that is more than 3 years old	Has a pet turtle	Has a brown pet	Has a pet with big ears
Has fed their pet today	Wishes they had a pet right now	FREE SPACE	Has a pet chicken	Has a pet that lives in a cage
Has a pet rat	Has an aquarium	Has a pet that is noisy	Has a cat	Has a dog and a cat
Has a white pet	Has a pet with a black nose	Has a pet lizard	Has a pet that has had babies	Has a pet that likes to eat carrots



### Audience Participation

Divide the audience into four groups. Assign each group an action that goes with one of the key words. Practice the actions and noises as you assign each group.

CUB SCOUT: Make a sign and say, "I'll do my best."

LIZARD: Slide your feet on the floor and say, "scurry, scurry."

CAP: Pantomime putting on a cap and say "thoomp" as the cap hits your head.

COAT: Pantomime putting on coat, then say "ziiiiip" as you zip up your coat.

Also, have the audience follow the narrator in pantomime as the story is told.

Once there was a CUB SCOUT who had a pet LIZARD that he kept in a box. One day the CUB SCOUT looked in the box and the LIZARD was gone. "I guess I'll have to put on my CAP and COAT and look for my LIZARD," he said. So the CUB SCOUT put on his CAP and his COAT, and he put the box in his COAT pocket and went outside to look for the missing LIZARD.

First, the CUB SCOUT looked under the porch (*pantomime looking under porch*). No LIZARD. Next, the CUB SCOUT looked behind a tree (*pantomime*). No LIZARD. Then the CUB SCOUT looked in the bushes (*pantomime*). No LIZARD.

Just as the CUB SCOUT was losing hope of finding his lost LIZARD, the March wind came around the corner of the house and blew the CUB SCOUT'S CAP off. Holding his COAT tightly around him, with the box in his COAT pocket, the CUB SCOUT ran down the street after his CAP (*pantomime*). The CUB SCOUT chased his CAP past the fire hydrant to the street corner. After looking carefully both ways (*pantomime*), the CUB SCOUT ran across the street after his CAP. The wind was blowing strong, so the CUB SCOUT held his COAT tight around him as he chased the CAP into the park.

Finally the March wind put the CAP down on a rock, and the CUB SCOUT caught up with it. And when the CUB SCOUT picked up his CAP, what do you think he saw? There on the rock, under the CAP, was his lost LIZARD! He picked up the LIZARD, put it in the box, put the box in his COAT pocket, put his CAP on his head and went straight home.

When he got inside the house, the CUB SCOUT took off his COAT and his CAP and took the LIZARD out of the box. To his surprise, he discovered that this wasn't his missing LIZARD after all. Sitting quietly on his desk was the CUB SCOUT'S own LIZARD.

"Oh well," said the CUB SCOUT, "I'll take the new LIZARD to the den meeting this afternoon. Mrs. Smith will put him in our den zoo. Won't she be proud of me?" And with that, the CUB SCOUT put both LIZARDS in the box and went outside to play . . . after putting on his CAP and COAT, of course.