



4b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

4c. Select TWO of the following organizations and describe their role in the world.

(1) The United Nations and UNICEF

(2) The World Court

(3) Interpol

(4) World Organization of the Scout Movement

(5) The World Health Organization

(6) Amnesty International

(7) The International Committee of the Red Cross

(8) CARE (Cooperative for American Relief Everywhere)

(9) European Union

5. Do the following:

5a. Discuss the differences between constitutional and nonconstitutional governments.

5b. Name at least five different types of governments currently in power in the world.

5c. Show on a world map countries that use each of these five different forms of government.

6. Do the following:

6a. Explain how a government is represented abroad and how the United States government is accredited to international organizations

6b. Describe the roles of the following in the conduct of foreign relations.

(1) Ambassador

(2) Consul

(3) Bureau of International Information Programs

(4) Agency for International Development

(5) United States and Foreign Commercial Service

6c. Explain the purpose of a passport and visa for international travel.

7. Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:

7a. Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.

7b. Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country

7c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

7d. Attend a world Scout jamboree

7e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.