

## SHOTGUN SHOOTING MERIT BADGE REQUIREMENTS

Additional requirement sheets and helps are available from [ScouterMom.com](http://ScouterMom.com).

1. Do the following:

- 1a. Explain why BB and pellet air guns must always be treated with the same respect as firearms.
- 1b. Describe how you would react if a friend visiting your home asked to see your or your family's firearm(s).
- 1c. Explain the need for and use and types of eye and hearing protection
- 1d. Explain the main points of the laws for owning and using guns in your community and state.
- 1e. Explain how hunting is related to the wise use of renewable wildlife resources
- 1f. Successfully complete a state hunter education course, or obtain a copy of the hunting laws for your state, then do the following.
  - (1) Explain the main points of hunting laws in your state and give any special laws on the use of guns and ammunition, and
  - (2) List the kinds of wildlife that can be legally hunted in your state.
- 1g. Explain to your counselor the proper hygienic guidelines used in shooting.
- 1h. Identify and explain three shotgun sports. Identify places in your community where you could shoot these sports and explain how you can join or be a part of shooting sports activities.
  - 1 i. Give your counselor a list of sources that you could contact for information on firearms and their use.

2. Do ONE of the following options:

### OPTION A—SHOTGUN SHOOTING (Modern Shotshell Type)

- a. Identify the principal parts of a shotgun, action types, and how they function
- b. Identify and demonstrate the rules for safely handling a shotgun.
- c. Identify the parts of a shotgun shell and their functions
- d. Identify the various gauges of shotguns. Explain which one you would pick for use and why
- e. Identify and explain the fundamentals of safely shooting a shotgun. Explain what a misfire, hangfire, and squib fire are, and explain the procedures to follow in response to each
- f. Identify and explain each rule for safely shooting a shotgun.
- g. Demonstrate the knowledge, skills, and attitude necessary to safely shoot moving targets, using the fundamentals of shotgun shooting
- h. Identify the materials needed to clean a shotgun
- i. Demonstrate how to clean a shotgun properly and safely.
- j. Discuss what points you would consider in selecting a shotgun.
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### OPTION B—MUZZLELOADING SHOTGUN SHOOTING

- a. Discuss a brief history of the development of the muzzleloading shotgun.

- b. Identify principal parts of percussion and flintlock shotguns and discuss how they function.
- c. Demonstrate and explain the rules of safely handling a muzzleloading shotgun.
- d. Identify the various grades of black powder and their proper and safe use.
- e. Discuss proper safety procedures pertaining to black powder use and storage
- f. Discuss proper components of a load.
- g. Identify proper procedures and accessories used for safely loading a muzzleloading shotgun.
- h. Demonstrate the knowledge, skills, and attitude necessary to safely shoot a muzzleloading shotgun on a range, including range procedures. Explain what a misfire, hangfire, and squibfire are, and explain the procedures to follow in response to each
- i. Shoot a moving target with a muzzleloading shotgun using the five fundamentals of firing the shot.
- j. Identify the materials needed to clean a muzzleloading shotgun properly and safely.
- k. Demonstrate how to clean to clear a muzzleloading shotgun's failure to fire and explain or demonstrate proper correction procedures
- l. Identify the causes of a muzzleloading shotgun's failure to fire and explain or demonstrate proper preventive procedures.
- m. Discuss what points you would consider in selecting a muzzleloading shotgun.
- n. Shooting score required—Hit at least 5 out of 15 targets in each of two 15-target groups. The two groups need not be shot in consecutive order. A minimum of 30 shots must be fired