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| <p>This module is designed to help you explore the wonders of archaeology.</p> | | | | | | | | | | |
| <p>3. Explore. Do each of the following:</p> | | | | | | | | | | |
| <p>3A. A. Look up the definition of the word archaeology and discover what an archaeologist does on a dig site, and what other activities are involved in their work. Discuss it with your counselor.</p> | | | | | | | | | | |
| <p>3B. Discover the differences between physical remains, artifacts, and ecofacts. Discuss with your counselor examples of each that archaeologists can find for a prehistoric people group.</p> | | | | | | | | | | |
| <p>3C. Look around your house. Make a list of 10 artifacts from your home that serve as clues to the way you live. Discuss what you discovered with your counselor.</p> | | | | | | | | | | |
| <p>4. Be an archaeologist! Choose A or B:</p> | | | | | | | | | | |
| <p>4A. Much can be discovered about a group of people based on the items they throw away. With a parent or guardian's permission and guidance, look through the items in a medium-sized trash can that contains at least a few days' worth of trash. Draw conclusions about the people in that location and how they might live, based on what they throw away. Determine which items are artifacts and which are ecofacts. Discuss with your counselor how the relative age of the artifacts be estimated based on their location in the trash can.</p> | | | | | | | | | | |
| <p>4B. Create your own layers of artifacts and ecofacts. Gather some small items that would show future archaeologists how you and your family lived. Use a plastic bottle or glass jar as the vessel and Play-Doh, sand, dirt, etc., to form layers. Place the gathered items in different layers. Think about which layers would hold the older items compared to newer ones. Show it to your counselor, and discuss with your counselor why you chose these items and what they would show archaeologists about how you lived. Excavate your items when you're done.</p> | | | | | | | | | | |
| <p>5. Visit a place that has items that have been excavated, such as a museum, dig site, historical society, etc. Talk to someone who works there about the displays. If you can't visit in person, use resources in your school or local library or on the internet (with your parent's or guardian's permission and guidance) to take a virtual visit. Discuss with your counselor what you saw, how the archaeologists helped uncover those items, and what questions you had.</p> | | | | | | | | | | |
| <p>6. Discuss with your counselor what you have learned about archaeology while working on this award.</p> | | | | | | | | | | |
| <p>Completed</p> | | | | | | | | | | |
| <p>Presented</p> | | | | | | | | | | |