ARCHERY MERIT BADGE REQUIREMENTS

Additional checkoff sheets and helps are available from <u>ScouterMom.com</u>.

1. Do the following: 1						
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(2) Three safety rules when retrieving arrowsImage: Constraint of the safety rules of a range and their related verbal commandsImage: Constraint of the safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: Constraint of the safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: Constraint of the safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: Constraint of the safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: Constraint of the safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: Constraint of the safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: Constraint of the safety rules for archery. Demonstrate for safety rules for arrows.Image: Constraint of the safety rules for archery. Demonstrate for making arrow shafts.Image: Constraint of the safety rules for arrows.Image: Constraint of the safety rules for arrows.Image: Constraint of the safety rules for archery.Image: Constraint of the safety rules for arrow rule arrow repair, inspect the shafts and prepare and replace at least three vanes, one point, and one nock. You may use as many arrows as necessary to accomplish this. The repairs can be done on wood, fiberglass, or aluminum arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Image: Constraint of the safety rules for and store arrows.Im						
(3) The four whistle commands used on a range and their related verbal commandsImage: CommandsImage: Commands1b. State and explain the general safety rules for archery. Demonstrate how to safely carry arrows in your hands.Image: CommandsImage: Commands1c. Tell about your local and state laws for owning and using archery tackleImage: CommandsImage: CommandsImage: Commands2. Do the following:Image: CommandsImage: CommandsImage: CommandsImage: CommandsImage: Commands2. Do the following:Image: CommandsImage: CommandsImage: CommandsImage: CommandsImage: CommandsImage: Commands2. Name and point to the parts of an arrowImage: CommandsImage: Co				 		
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2a. Name and point to the parts of an arrowImage: Constraint of the parts of the parts of an arrowImage: Constraint of the parts of the						
2b. Describe three or more different types of arrows.Image: Constraint of the following materials for making arrow shafts.Image: Constraint of the following for making arrow repair, inspect the shafts and prepare and replace at least three vanes, one point, and one nock. You may use as many arrows as necessary to accomplish this. The repairs can be done on wood, fiberglass, or aluminum arrows.Image: Constraint of following:Image: Constraint of the following: <td< td=""><td>2. Do the following:</td><td></td><td></td><td></td><td></td><td></td></td<>	2. Do the following:					
2c. Name the four principal materials for making arrow shafts.Image: Constraint of the followingImage: Constraint of the	2a. Name and point to the parts of an arrow					
2d. Do ONE of the followingImage: Complete arrow from a bare shaft using appropriate equipment available to you. ORImage: Complete arrow from a bare shaft using appropriate equipment available to you. ORImage: Complete arrow repair, inspect the shafts and prepare and replace at least three vanes, one point, and one nock. You may use as many arrows as necessary to accomplish this. The repairs can be done on wood, fiberglass, or aluminum arrows.Image: Complete arrow repair, inspect the shafts and prepare and replace at least three vanes, one point, and one nock. You may use as many arrows as necessary to accomplish this. The repairs can be done on wood, fiberglass, or aluminum arrows.Image: Complete arrow repair, inspect for and store arrows.Image: Complete arrow repair, inspect for arrows.Image: Complete arrow repair, inspect for arrows.Image: Complete arrows.Image:	2b. Describe three or more different types of arrows.					
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3a. Explain the proper use, care, and storage of, as well as the reasons for using, tabs, arm guards, shooting gloves, and quivers.Image: Constraint of the proper use, care, and storage of, as well as the reasons for using, tabs, arm guards, shooting gloves, and quivers.Image: Constraint of the proper use, care, and storage of, as well as the reasons for using, tabs, arm guards, shooting gloves, and quivers.Image: Constraint of the proper use, care, and storage of, as well as the reasons 	e. Explain how to properly care for and store arrows.					
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4. Explain the following:Image: Constraints of the following:Image: Constrain						
4a. The importance of obedience to a range officer or other person in charge of a rangeImage: Charge of	3c. Make a bowstring using appropriate materials					
charge of a rangeImage: Charge of a range	4. Explain the following:					
4c. The differences among field, target, and 3-D archery Image: Constraint of the second						
4d. How the five-color Fédération Internationale de Tir à l'Arc (FITA)	4b. The difference between an end and a round					
4d. How the five-color Fédération Internationale de Tir à l'Arc (FITA)	4c. The differences among field, target, and 3-D archery					
	4d. How the five-color Fédération Internationale de Tir à l'Arc (FITA) target is scored					

4e. How the National Field Archery Association (NFAA) black-and-white					
field targets and blue indoor targets are scored					
4f. The elimination system used in Olympic archery competition					
5. Do ONE of the following options.					
Option A—Using a Recurve Bow or Longbow					
a. Name and point to the parts of the recurve bow or longbow you are shooting.					
b. Explain how to properly care for and store recurve bows and longbows					
c. Show the 10 steps of good shooting for the bow you are shooting.					
d. Demonstrate the proper way to string a recurve bow or longbow					
e. Using a bow square, locate and mark with dental floss, crimp-on, or other method, the nocking point on the bowstring of the bow that you are using.					
f. Do ONE of the following: (1), (2), (3), OR (4)					
(1) Using a recurve bow or longbow and arrows with a finger release, shoot a single round of one of the following BSA, USA Archery, or NFAA rounds:					
(a) An NFAA field round of 14 targets and make a score of 60 points					
(b) A BSA Scout field round of 14 targets and make a score of 80 points					
(c) A Junior 900 round and make a score of 180 points					
(d) An FITA/USA Archery indoor round I and make a score of 80 points					
(e) An NFAA indoor round and make a score of 50 points					
(The indoor rounds may be shot outdoors if this is more convenient.)					
(2) Shooting 30 arrows in five-arrow ends at an 80-centimeter (32-inch) five-color target at 10 yards and using the 10 scoring regions, make a score of 150.					
(3) As a member of the NAA's Junior Olympic Archery Development program (JOAD), achieve the level of green, purple, and gray stars as part of a JOAD Club indoor or outdoor season with your chosen style of archery equipment.					
(4) As a member of the NFAA's Junior Division, earn a Cub or Youth 100- score Progression Patch.					
Option B—Using a Compound Bow					
a. Name and point to the parts of the compound bow you are shooting.					
b. Explain how to properly care for and store compound bows.					
c. Show the 10 steps of good shooting for the bow you are shooting.					
d. Explain why it is necessary to have the string or cable on a compound bow replaced at an archery shop.					

e. Locate and mark with dental floss, crimp-on, or other method, the nocking point on the bowstring of the bow that you are using.					
f. Do ONE of the following: (1), (2), (3), OR (4)					
(1) Using a compound bow and arrows with a finger release, shoot a single round of one of the following BSA, USA Archery, or NFAA rounds:					
(a) An NFAA field round of 14 targets and make a score of 70 points					
(b) A BSA Scout field round of 14 targets and make a score of 90 points					
(c) A Junior 900 round and make a score of 200 points					
(d) An FITA/USA Archery indoor round I and make a score of 90 points					
(e) An NFAA indoor round and make a score of 60 points					
(The indoor rounds can be shot outdoors if this is more convenient.)					
(2) Shooting at an 80-centimeter (32-inch) five-color target using the 10 scoring regions, make a minimum score of 160. Accomplish this in the following manner: Shoot 15 arrows in five-arrow ends, at a distance of 10 yards AND Shoot 15 arrows in five-arrow ends, at a distance of 15 yards.					
(3) As a member of the NAA's Junior Olympic Archery Development program (JOAD), achieve the level of green, purple, and gray stars as part of a JOAD Club indoor or outdoor season with your chosen style of archery equipment					
(4) As a member of the NFAA's Junior Division, earn a Cub or Youth 100- score Progression Patch.					
Completed					
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