VENTURING NOVA AWARD - HANG ON! (ENGINEERING)

Additional requirement sheets and helps are available from ScouterMom.com.

This module is designed to help you explore how engineering affects your life each day.

- 1. Choose A or B or C and complete ALL the requirements.
- 1A. Watch about three hours total of engineering-related shows or documentaries that involve motion or motion-inspired technology. Then do the following:
- 1A-1. Make a list of at least two questions or ideas from each show.
- 1A-2. Discuss two of the guestions or ideas with your counselor.
- 1B. Read (about three hours total) about motion or motion-inspired technology. Then do the following:
- 1B-1. Make a list of at least two questions or ideas from each article.
- 1B-2. Discuss two of the questions or ideas with your counselor.
- 1C. Do a combination of reading and watching (about three hours total). Then do the following:
- 1C-1. Make a list of at least two questions or ideas from each article or show.
- 1C-2. Discuss two of the questions or ideas with your counselor.
- 2. Choose ONE STEM field of interest from the following list. Complete ALL the requirements for a Venturing STEM exploration in that field. Venturing exploration topics. (If you have already completed a Venturing STEM exploration in one of these fields, please choose a different field for this award.)
- 2A. Archery
- 2B. Aviation
- 2C. Composite Materials
- 2D. Drafting
- 2E. Electronics
- 2F. Engineering
- 2G. Inventing
- 2H. Model Design and Building
- 21. Railroading
- 2]. Rifle Shooting
- 2K. Robotics
- 2L. Shotgun Shooting
- 3. Do ALL of the following:
- 3A. Make a list or drawing of the six simple machines.
- 3B. Be able to tell your counselor the name of each machine and how each machine works.
- 3C. Discuss the following with your counselor:

- 3C-1. The simple machines that were involved with the motion in your chosen STEM exploration (Hint: Look at the moving parts of an engine to find simple machines.)
- 3C-2. The energy source causing the motion for the subject of your STEM exploration
- 3C-3. What you learned about motion from doing the STEM exploration
- 4. Choose A or B and complete ALL the requirements.
- 4A. Visit an amusement park. Then discuss the following with your counselor:
- 4A-1. The simple machines present in at least two of the rides
- 4A-2. The forces involved in the motion of any two rides
- 4B. Visit a playground. Then discuss the following with your counselor:
- 4B-1. The simple machines present in the playground equipment
- 4B-2. The forces involved in the motion of any two playground fixtures
- 5. Do the following
- 5A. On your own, design one of the following and include a drawing or sketch: an amusement park ride OR a playground fixture OR a method of transportation.
- 5B. Discuss with your counselor:
- 5B-1. The simple machines present in your design
- 5B-2. The energy source powering the motion of your creation
- 6. Discuss with your counselor how engineering affects your everyday life.