

VENTURING RANGER AWARD EQUESTRIAN ELECTIVE

Additional requirement sheets and helps are available from [ScouterMom.com](https://www.scoutermom.com).

- a. Explain the characteristics of each of the three distinct American riding styles
- b. For your preferred style (one of three styles in requirement (a)), explain the equipment you would use, including parts of the saddle and bridle.
- c. Explain the difference in natural versus artificial aids used in communicating with your horse, such as use of hands, legs, weight, voice, whips, crops, martingales, bits, and auxiliary reins.
- e. Horse handling
 - e-i. Demonstrate how to properly catch, bridle, and saddle a horse.
 - e-ii. Demonstrate and explain at least three steps in proper mounting and two ways of dismounting.
- f. Stirrup length
 - f-i. Show how to test your correct stirrup length while you are dismounted and when you are mounted.
 - f-ii. Explain short stirrup length, medium stirrup length, long stirrup length, and why stirrup length is important.
- g. Riding position.
 - g-i. Explain and demonstrate the correct position of your body, feet, hands, arms, and legs while mounted.
 - g-ii. Demonstrate how all parts of your body should be positioned on your horse during a trot, a canter, and a gallop, and explain why this is important.
- h. Demonstrate by using a pattern that you have control of your horse. On command, be able to slow down, speed up, stop, and back up, and be able to move your horse through its gaits.
- i. Tack and cool down.
 - i-i. Properly remove tack from your horse and store it
 - i-ii. Demonstrate proper care of your tack after riding.
 - i-iii. Demonstrate proper care for your horse after a ride, including cool down, brushing, and watering and feeding, and explain why each of these steps is important.
- j. Make a tabletop display or presentation on what you have learned about horsemanship for your crew, another crew, a Cub Scout or Boy Scout unit, or another group