

## VENTURING RANGER AWARD COMMUNICATIONS CORE REQUIREMENTS

Additional requirement sheets and helps are available from [ScouterMom.com](http://ScouterMom.com).

Do (a), (b), or (c). AND Do (d), (e), or (f) in connection with an outdoor skill or area you are interested in. Have your Advisor approve your plan before you begin. AND Do (g)

a. Take a communications-related training class that includes at least 15 hours of training. This could be a non-required course at school such as creative writing, technical writing, American Sign Language, or film production. It could also be a commercial course such as speed-reading or effective presentations.

b. Actively participate in a communications-related club or organization for at least three months. Participate in at least three activities of the organization where you practice or improve your communications skills. Examples include Toastmasters, debate clubs, or drama clubs.

c. Read at least two books approved by your Advisor on a communications subject of interest to you. Write or give a report to your crew on the important communications principles you learned and how you think you can apply these principles to improve your communications.

d. Make a formal, oral presentation of at least 30 minutes to your crew, another crew, a Cub Scout or Boy Scout unit, or another youth group. Include demonstrations, visual aids, or other techniques that will help you communicate more effectively.

e. Prepare and present an audio/video presentation at least 15 minutes long to your crew or other group approved by your Advisor.

f. Prepare a written pamphlet, set of instructions, or description and summary. It should be at least 1,000 words and provide a complete description of your chosen subject. Include pictures, charts, and/or diagrams to better communicate your topic. Have two people, one with expertise in the area you are presenting and one without expertise, read and critique your work. Make improvements to your draft based on their input. If your work is applicable to your crew, such as a work on caving skills, then share your work with your crew.

g. Make a tabletop display or presentation for your crew, another crew, a Cub Scout or Boy Scout unit, or another youth group on communications equipment used in the outdoors with emphasis on how this equipment would help in a wilderness survival situation.